### Chapter 13

### Starting Your Career

### **Getting Organized**

- You may need to have access to:
  - A computer and printer
  - A telephone or cellphone with voice mail
  - Office supplies
  - Resources

### Setting Priorities and Goals

- Determine the following
  - What type of support work do you want to pursue?
  - Would you prefer to work in a facility or in a community setting?
  - Do you want to be self-employed?
  - Do you want full-time or part-time work?

# Preparing Your Resumé and Professional Portfolio

- A resumé is a concise, 1- to 2-page summary of your experience, education, and work-related skills and personal qualities.
- Elements of a resumé:
  - Experience
  - Education
  - Objective
  - Profile
  - Interests

### Getting Started on Your Resumé

- Make a list of your experiences, education, skills, and qualities.
- Make a list of the skills and qualities an employer would want to see in a support worker.
- Compare lists—identify your areas of expertise.
- Store a copy of your resumé on a flash drive (memory stick).

### Types of Resumés

- Chronological (see textbook Figure 13.1)
  - Highlights employment history—most current employment
  - Best format to use for those who have a steady history of employment and few gaps.
- Functional (see textbook Figure 13.2)
  - Highlights skills or functions, and briefly lists positions held
  - Best format to use for those who have little work experience, long periods of not working, or frequent job changes

### Creating Your Resumé

### Ask yourself:

- Does my resumé highlight the qualifications that are outlined in the job posting?
- Is the information relevant?
- Have I been completely honest?
- Have I expressed myself clearly?
- Is my resumé consistent?
- Have I accounted for all of my time?
- Is my resumé correct?

# Formatting and Printing Your Resumé

- Choose a simple, professional-looking format—check your computer for preset resumé designs.
- Do not use more than one font.
- Keep graphics to a minimum.
- Do not crowd too much onto one page.
- If printing:
  - Use good quality paper
  - Staple pages together

### The Professional Portfolio

- A portfolio is a binder containing the applicant's resumé, cover letter, references, certificates, letters of recommendation, awards, proof of volunteering, workshops, immunization record, police check, and other pertinent information.
- Its purpose is to easily reveal information about the applicant to the interviewer.

### Copies of Portfolio

- Hardcopy portfolio binder:
  - Place each item in plastic page protector.
  - Label page dividers.
- Electronic portfolio:
  - All items should be scanned and placed in order.
  - Make available as an electronic file or a link that can be sent to the employer.

### Finding and Following Leads

 The main sources for advertised positions are online job sites, community newspapers (includes electronic versions) and college career services.

#### Check:

- Journals: employment advertisements
- Search engines on the Internet
- Posting boards at the college or at potential employers

### To Find an Unadvertised Position

- Check with college career services
- Contact people you know
- Check with your area home care program
- Look in the yellow pages
- Check your local library
- Attend job fairs
- Check with the Canadian Employment Centre

# Selecting References (1 of 2)

- A reference is a person who can speak to a potential employer about your skills, abilities, and personal qualities.
  - Avoid using family members or friends.
  - Previous employers are usually best for references.
  - Other possibilities: people in the position of authority

# Selecting References (2 of 2)

### **Basic Tips About References:**

- Ask the referee for the reference.
- Make sure the contact information is correct.
- Keep your references informed.
- Follow up.

### Letter of Application

- A letter of application is also called a cover letter
  - Accompanies the resumé
  - A solicited letter of application responds to an advertised position
  - An unsolicited letter of application inquires about potential job openings.
  - Organize the letter of application
    - ☐ See textbook *Figures 13.3* and *13.4*

# Tips to Convey Professionalism Electronically

- Your email background should be neutral.
- Never create a childish or offensive email address.
- Never use "cyber-speak".
- Ensure that your resumé is in the correct format.
- Do not have attachments that open automatically.
  - See textbook Box 13.2: Sample of an Email to an Employer
    When Submitting a Resumé

# Completing a Job Application Form

- Some employers expect you to complete a preset job application form
  - Attach your resumé to the job application
  - The application may ask for legal eligibility to work in Canada
  - Your work-related skills
  - Employment history, names, and numbers
  - Reasons for leaving previous jobs
  - References

# Using Social Networking Sites

- Important points to remember when posting information electronically:
  - Manage your identity.
  - Control your privacy settings.
  - Pay attention to the professionalism of your social media page or website.
  - Avoid errors in spelling and grammar and the use of slang terms.

### Preparing for the Interview

- The job interview is the employer's chance to get to know and evaluate you.
- To prepare:
  - Find out more about the position and agency.
  - Create a list of your values, skills, qualities, interests, goals, strengths and weaknesses.
    - Have examples of specific experiences that illustrate each.
  - Decide what you should highlight at the interview--ensure you have your portfolio with you.
  - Prepare 3 references.
  - Be prepared to address any issues (e.g., worked several short-term jobs, etc.)

### **Group Interview**

- More than one applicant:
  - Benefit: You may feel less nervous because you are not alone.
  - Can also be intimidating to think that your answers are being compared to others.
- More than one Interviewer:
  - Usually very thorough.
  - Will ask questions that test your ability to solve problems (e.g., "What would you do if...?" questions)
    - See textbook Box 13.3: Common Interview Questions

### Grooming

### Making a good impression

- Hair should be neat and away from your face.
- Do not wear too much make-up.
- Wear minimal jewellery (avoid large pieces).
- Remove body piercings that are not of religious origin. Cover tattoos that may be offensive.
- Do not wear perfume.

### Clothing

- Present a businesslike, professional appearance:
  - Men—shirt, dress pants, socks, and shoes
  - Women—skirt or tailored pants
  - All clothing should be wrinkle free.
  - Ensure undergarments are fully covered and cannot be seen through clothing.
  - Avoid tight or revealing clothing.
  - Shoes should be in good repair and well-polished.
  - Avoid running shoes, sandals, and shoes with very high heels.

# The Interview (1 of 4)

- Arrive 5-10 minutes before your scheduled interview:
  - Do not bring anyone with you.
  - Turn off your cellphone; do not use your phone while waiting for your interview.
  - Do not chew gum or smoke while waiting.
  - If you feel nervous, take deep breaths to calm yourself.

# The Interview (2 of 4)

#### For the interview:

- Greet the interviewer in a polite manner and with a firm handshake.
- Stand until asked to take a seat.
- When sitting, use good posture.
- Watch your body language.
- Smile and make eye contact.
- Speak clearly and with confidence.

# The Interview (3 of 4)

- Do not use the interviewer's first name.
- Project a confident image.
- Listen carefully.
- Take your time when answering questions.
- Answer questions honestly.
- Speak positively about your previous job.
- Use experience to support opinions.

### The Interview (4 of 4)

- Ask the right questions.
- Thank the interviewer for his or her time.
- You can ask questions at the end of the interview.
- Review the job description with the interviewer.
  - At this point, do not ask questions about:
    - Pay rate
    - Work hours
    - Benefits and vacation time

### Follow-Up

- Send a brief thank-you note after the interview.
  - Send the note as soon as possible, no later than the day following the interview.
  - The note can be handwritten or computer written.
  - Mail the note; do not send by email.
- Express your thanks for the interview and reinforce your interest in the position.
  - See textbook Figure 13.5: A Sample Thank-you Note

### The Employment Offer

- Accept the job that is best for you.
- When you accept a job:
  - Agree on a starting date, pay rate, and work hours.
  - Find out where to report on your first day.
    - · Ask for the information in writing.
  - Ask for the employee handbook and other agency information.
  - Clarify job expectations and requirements.
  - Read everything before you start working.

### Accepting an Offer

- Terms of employment:
  - If it's a contract, what is the duration and terms?
- Conditional offer:
  - Condition may be based on a health report
- Probation period:
  - Usually lasts 3-6 months
- Benefits:
  - Are you eligible? Ensure to find out about benefits, especially if you are working directly for the client.

# How to Refuse or Leave a Job Without Leaving a Negative Impression (1 of 2)

- This is difficult to do.
- Ask to meet with your supervisor in person.
- Be honest, tactful, and pleasant to your employer.
- Your employer should have a good impression of you.

# How to Refuse or Leave a Job Without Leaving a Negative Impression (2 of 2)

- Be as fair as possible if leaving a job because you do not like the atmosphere:
  - Always begin with what you like about the agency.
  - Be specific when stating what you didn't like.
  - If you are a valued employee, you may be asked to reconsider leaving. Either way, always maintain your professionalism.